# Listen to the first part about bacteria and tick what you can hear.

 bacterium  life  live  ocean  bacteria

 body  foot  bat  bad  shapes

# Match to make sentences.

|  |  |
| --- | --- |
| When an animal reproduces …. | it helps you to be safe and healthy. |
| When something protects you … | it changes the structure of it. |
| When something processes something … | it gives birth to young animals. |

# Fill in the words from the above table. Then listen and check.

A bacterium is a live organism, but it’s actually only one cell. It can live and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ anywhere: in the soil, the ocean, and living organisms. But only about 1% of all bacteria can make us ill. Many bacteria are helpful to our body. They are called “friendly bacteria”. We need them to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our food and to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ us against other, bad, bacteria.

# True (T) or false (F)? Correct the false sentences.

1. Bacteria and viruses are both microscopic. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. They are both microorganisms. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. They are both different shapes. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. They can both make us ill. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. They can both be friendly to our bodies. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. When they both make us ill, antibiotics help us. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Complete the table.

|  |  |  |  |
| --- | --- | --- | --- |
| **one … -um → many …. -a** | | **one … -us → many …. -i** | |
| one bacterium **→** | many \_\_\_\_\_\_\_\_\_\_\_\_\_ | one coccus **→** | many \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| one spirillum **→** | many \_\_\_\_\_\_\_\_\_\_\_\_\_ | one bacillus **→** | many \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| one curriculum **→** | many \_\_\_\_\_\_\_\_\_\_\_\_\_ | one cactus **→** | many \_\_\_\_\_\_\_\_\_\_\_\_\_ |